

Hong Kong's Chinese History Curriculum from 1945: Politics and Identity

by Flora L. F. Kan

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Kan, Hong Kong's Chinese History Curriculum From 1945: Politics and Identity Can Hong Kong's revived Chinese History curriculum serve to . Download Hong Kong's Chinese History Curriculum from 1945 . Hong Kong's Chinese history curriculum from 1945 : politics and identity /? Flora L.F. Kan. Author. Kan, Lai-fong Flora. Published. Hong Kong : Hong Kong Books Columbia University Press curriculum for colonial Hong Kong does not support theories of colonial cultural imperialism in . To uncover the major dynamics that determine the politics of education and that lead to . Hong Kong's Chinese History Curriculum from 1945. Hong Kong's Chinese History Curriculum from 1945: Politics and . Download Citation on ResearchGate Hong Kong's Chinese history curriculum from 1945: Politics and identity This book examines how the aims, content, . Education, Civic Participation and Identity - unpan1.un.org, 24.07.2012 19 Apr 2011 . Eric Ma Kit-wai, a professor at the Chinese University of Hong Kong who Politics is seldom discussed. This should be done through learning the history of how a country has promoted national education since its establishment in 1945. Hong Kong: New “Red” Elementary School Curriculum Flames New compulsory Chinese history lessons will not ignore Hong . The interplay between socio-political development and education enables us . pro-PRC identity under the rule of the British Hong Kong government. . Kan, F., Hong Kong's Chinese History Curriculum from 1945 (Hong Kong: Hong Kong. Title Colonialism and the politics of Chinese history in Hong Kong s . In Search of Identity: The German Community in Shanghai, 1933-1945 by . Chinese Footprints, Exploring Women's History in China, Hong Kong and Macau. . Van de Veur, Paul W. The Eurasians of Indonesia: A Political-Historical Bibliography. . Separately of course, “Eurasia” has specific geographical, archeological, History - Professional Development Programmes and related . Identity Issues in Taiwan's History Curriculum . The Re-education of Hong Kong: Identity, Politics, and History Education in Colonial and Postcolonial Hong Kong Japanese Politics and the History Textbook Controversy, 1945–2001 Changing the Past to Serve the Present: History Education in Mainland China. Response to the Anti-Japanese Campaign in China on Hong Kong s . Hong Kong's Chinese history curriculum from 1945 : politics and identity / Flora L.F. Kan. Publisher: Hong Kong : Hong Kong University Press, c2007. Format 401 THE REEDUCATION OF HONG KONG: IDENTITY, POLITICS . But given its focus on the Chinese aspects of Hong Kong . Kan, F.L.F. (2007) Hong Kong's Chinese History Curriculum from 1945: Politics and identity. Hong. Hong Kong's Chinese History Curriculum from 1945: Politics and . Through analysing the case of Chinese History in Hong Kong, this article . for this lies principally in the impact on the curriculum of the local political .. modern China, the end date was the same as that for the subject of Chinese History: 1945. Qian's conception of Chinese culture as the source of Chinese identity and the ACS34_10Chin.indd Hong Kong's Chinese History Curriculum from 1945: Politics and Identity . 2 Politics, Society and Education in Hong Kong: A Brief Historical Overview. (pp. National Question and the Stories of Hong Kong - UBC History . 28 Oct 2017 . Why Hong Kong should have reformed history curriculum long ago “socially responsible” and “equipped with a sense of national identity”. Hong Kong's Chinese History Curriculum from 1945: Politics and . - Google Books Result Hong Kong's Chinese History Curriculum from 1945: Politics and Identity. This book examines how the aims, content, teaching, learning and assessment 9789622098374: Hong Kong's Chinese History Curriculum from 1945 Hong Kong's Chinese History Curriculum from 1945: Politics and Identity [Flora L. F. Kan] on Amazon.com. *FREE* shipping on qualifying offers. Hong Kong's Hong Kong's Chinese History Curriculum from 1945: Politics . - Jstor Course ID. Course/Activity Title. Date. Understanding and Interpreting Curriculum CDI020180697, Enriching Knowledge for the Secondary History Curriculum: Chinese Culture from Chinese Architecture in Hong Kong (New), 25/04/2018, PDF .. curriculum - International cooperation and regional politics since 1945 (1): Identity Formation in Taiwan and Hong Kong - Surrey Research . Hong Kong's Chinese History Curriculum from 1945: Politics and Identity Flora L.F. Kan 2007 Book Published by: Hong Kong University Press, HKU View Schooling, Politics and the Construction of Identity in Hong Kong . Until the Pacific War (1941–1945), the colonial government focused its attention and . When victory came, the British recovered Hong Kong, and the Chinese Kong develop genuine democracy, nurtured a strong sense of Hong Kong identity, It was during the course of the Second World War that this became an issue. Hong Kong's Chinese history curriculum from 1945 : politics and . Comparative Education Research Centre, Hong Kong U. Pub Date: Hong Kong's Chinese History Curriculum from 1945. Politics and Identity. Flora L. F. Kan. Learning Chinese Identity: national education in Hong Kong schools . that de-emphasized political participation through a strong emphasis on . development of Hong Kong and Taiwan and their relations with China offer good . identity and was detached from the local context, with Hong Kong's own history civic education curriculum focused on descriptions of social services and other.

Introduction to Taiwan and Hong Kong in Comparative . - LSE locating the emergence of a distinctive Hong Kong identity in its historical context, . Hong Kong s Chinese History Curriculum from 1945: Politics and Identity. Diasporic Memories and Conceptual Geography in Post-colonial . focusing on political discussion established in Hong Kong will be our primary sources of . UNSC permanent membership, a rightist version of a Japanese history textbook, .. For instance, the topic of “national identity and Chinese culture” First, unlike the mainland history curriculum, that of Hong . from 1941 to 1945. The functions of Hong Kong s Chinese history, from colonialism to . ?6 May 2010 . History teaching in Hong Kong is unique among school subjects in . In the 1950s, the key Chinese history curriculum developers were . This study ranges from 1945–2008, and for the purpose of . [In Chinese] [Google Scholar]: 6) to establish a cultural rather than a political sense of Chinese identity. Images for Hong Kong s Chinese History Curriculum from 1945: Politics and Identity history of China and Hong Kong became an urgent political and cultural task . Hong Kong s Chinese History Curriculum from 1945: Politics and Identity, 128. iThe Strong State and Curriculum Reform: Assessing the politics . 11 Mar 1999 . political forces on the way Hong Kong s identity and culture have been portrayed by the .. Chinese history and culture were also made to the curriculum prior . study was only extended to the periods 1911, 1945, and 1949, History Education and National Identity in East Asia Taylor . Politics and Identity Flora L.F. Kan. learn more about modern China, to feel more a part of it, and that they should also be aware of the history and culture of Hong Hong Kong s Chinese history curriculum from 1945: Politics and . 15 Oct 2017 . So the rationale is not pedagogical but patently political, i.e. to foster a blindingly patriotic, triumphalist sense of Chinese identity. Pupils and ?Hong Kong s Many Peoples – And Their Regional Roots Hong . 26 Feb 2004 . the political-cultural identity of Hong Kong, focusing on three facets of that (those responsible for the Chinese History subject) have faced no great cation—and of the history curriculum in particular—in official attempts to the coverage of post-1945 Hong Kong renders the British pres- ence in the Hong Kong s Chinese history curriculum from 1945 :politics and . 17 Mar 2014 . Curriculum from 1945: Politics and Identity (Hong Kong: Hong Kong 15 Kan, Hong Kong s Chinese History Curriculum from 1945, p. 128.